

# Indiana College Readiness Report

## 2011 High School Graduates Putnam County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	98	88	90%
Core 40	228	139	61%
General	109	19	17%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	31	6	19%
Graduated without Waiver	404	240	59%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	63	56	89%
Took but Did Not Pass an AP Test	67	56	84%
Did Not Take an AP Test	305	134	44%
<b>21st Century Scholar Status</b>			
21st Century Scholar	71	48	68%
Non 21st Century Scholar	364	198	54%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	136	60	44%
Non Free or Reduced Lunch	299	186	62%
<b>Race/Ethnicity</b>			
White	415	235	57%
Black	3	***	***
Hispanic	7	***	***
Asian	1	***	***
Other	9	***	***
<b>All Students</b>	<b>435</b>	<b>246</b>	<b>57%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	167	38.4%
Indiana Private College (non-profit)	49	11.3%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	11	2.5%
Out-of-State Private College (non-profit)	15	3.4%
Out-of-State Private College (for-profit)	3	0.7%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>189</b>	<b>43.4%</b>



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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	47	2	4%	***	***
Core 40	105	53	50%	37	70%
General	15	12	80%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	24	1	4%	***	***
Took but Did Not Pass an AP Test	40	9	23%	***	***
Did Not Take an AP Test	103	57	55%	37	65%
<b>21st Century Scholar Status</b>					
21st Century Scholar	39	11	28%	7	64%
Non 21st Century Scholar	128	56	44%	37	66%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	49	20	41%	11	55%
Non Free or Reduced Lunch	118	47	40%	33	70%
<b>Race/Ethnicity</b>					
White	159	66	42%	44	67%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>167</b>	<b>67</b>	<b>40%</b>	<b>44</b>	<b>66%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	36	22%	25	69%
English/Language Arts Only	6	4%	***	***
Both Math and English/Language Arts	25	15%	***	***
<b>No Remediation</b>	<b>100</b>	<b>60%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	4.2%
Indiana State University	50	29.9%
University of Southern Indiana	8	4.8%
Indiana University-Bloomington	11	6.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	17	10.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	12	7.2%
Ivy Tech Community College	46	27.5%
Vincennes University	16	9.6%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	105	62.9%
Associate Degree (two-year)	61	36.5%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	136	81%
Part-Time Students	31	19%



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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	18	11%
Business and Communication	25	15%
Education	6	4%
Health	28	17%
Science, Technology, Engineering, and Math (STEM)	26	16%
Social and Behavioral Sciences and Human Services	24	14%
Trades	8	5%
Undecided	32	19%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	47	3.1	28.15
Core 40	105	2.3	18.81
General	15	2.3	10.07
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	24	3.1	27.96
Took but Did Not Pass an AP Test	40	2.7	25.53
Did Not Take an AP Test	103	2.3	17.06
<b>21st Century Scholar Status</b>			
21st Century Scholar	39	2.5	22.77
Non 21st Century Scholar	128	2.5	20.01
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	49	2.4	19.10
Non Free or Reduced Lunch	118	2.6	21.30
<b>Race/Ethnicity</b>			
White	159	2.5	20.62
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>167</b>	<b>2.5</b>	<b>20.65</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	47	44	94%
Core 40	105	71	68%
General	15	5	33%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	24	22	92%
Took but Did Not Pass an AP Test	40	35	88%
Did Not Take an AP Test	103	63	61%
<b>21st Century Scholar Status</b>			
21st Century Scholar	39	34	87%
Non 21st Century Scholar	128	86	67%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	49	33	67%
Non Free or Reduced Lunch	118	87	74%
<b>Race/Ethnicity</b>			
White	159	113	71%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	67	38	57%
No Remediation	100	82	82%
<b>All Students</b>	<b>167</b>	<b>120</b>	<b>72%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.